



2007

## Following Fall Brook

---

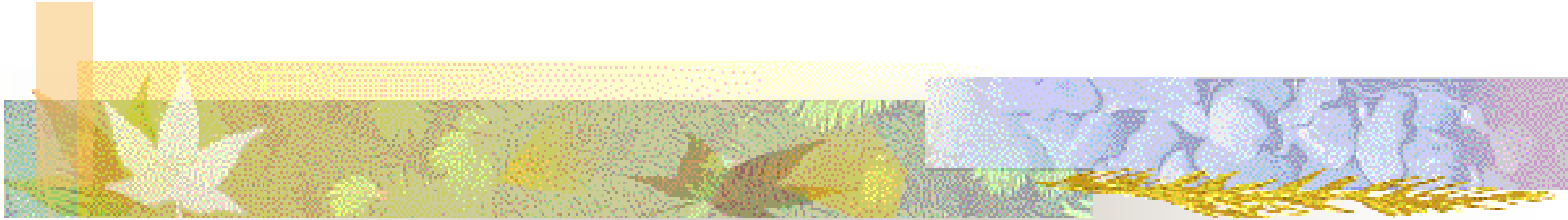
### Recommended Citation

Middleborough High School, Middleborough, Massachusetts (2007). *Following Fall Brook*. In Watershed Access Lab Projects. Project 57.

Available at: [http://vc.bridgew.edu/wal\\_projects/57](http://vc.bridgew.edu/wal_projects/57)

This item is available as part of Virtual Commons, the open-access institutional repository of Bridgewater State University, Bridgewater, Massachusetts.

# Following Fall Brook



Chelsea Preston

Kendra White

Lexi Coe

Arthur Battistini



# Introduction

- Fall Brook is a part of the Taunton River Watershed which drains into Mount Hope Bay.
- In studying Fall Brook we examined two separate sites, Wareham Street and Wood Street.



# Purpose

- To determine how land use affects nitrate and phosphate levels.
- We tested the nitrate and phosphate levels at each location every hour for twenty four hours from October 9, 2006 to October 10, 2006.



# Hypothesis

- We believe that the nitrate and phosphate levels will increase as the river flows downstream into the Nemasket River due to an increase in land use.



# Site Locations

## Wareham Street

- Located next to a horse farm.
- Downstream from a cranberry bog.
- In a heavily wooded area.

## Wood Street

- Of sites tested, furthest downstream
- In wooded area
- Runs through conservation land
- Large Riparian zone



# Site Pictures



Wareham Street

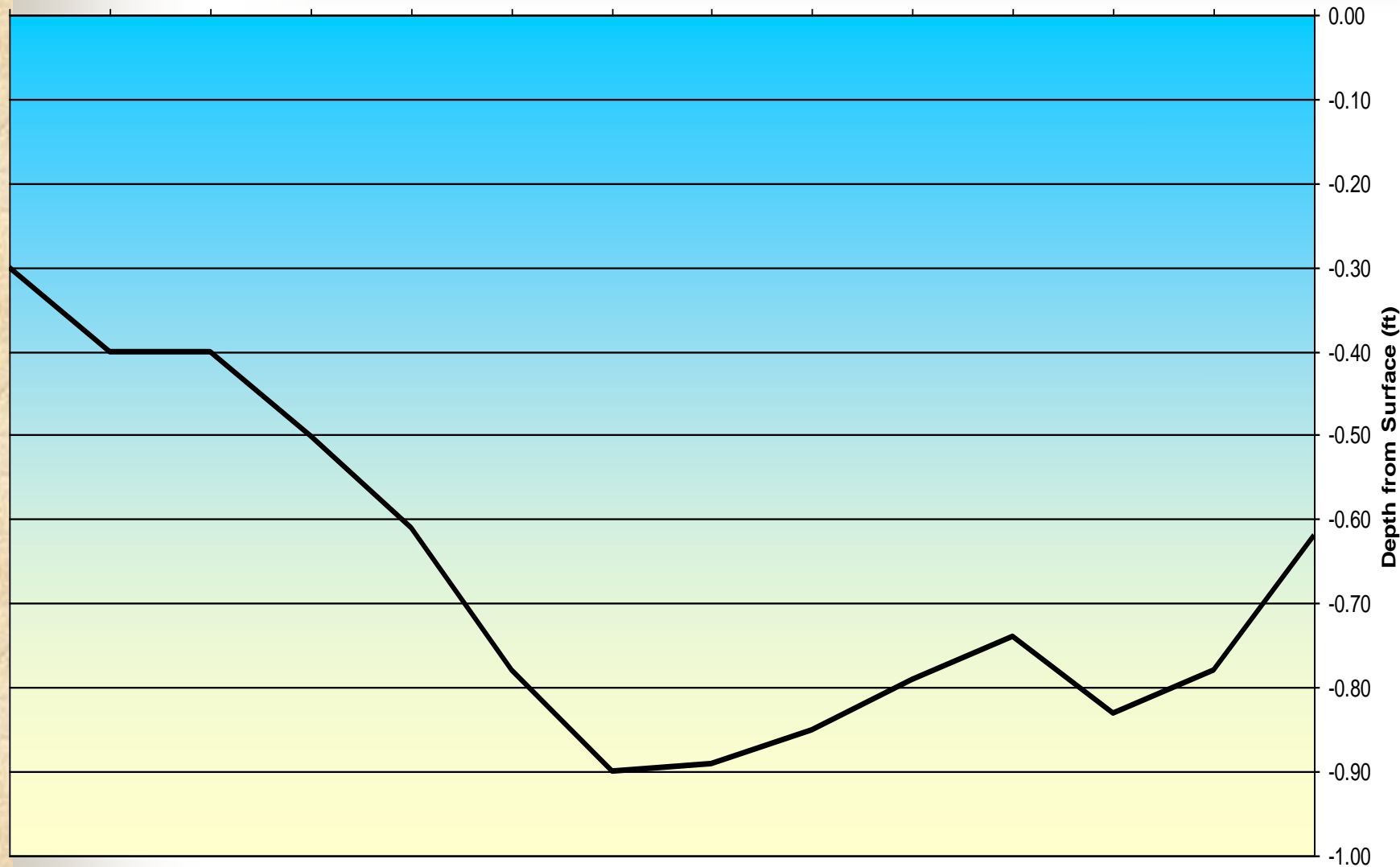


Wood Street

# Bottom Profile: Fall Brook, Wareham Street

Segment Number

1 2 3 4 5 6 7 8 9 10 11 12 13 14

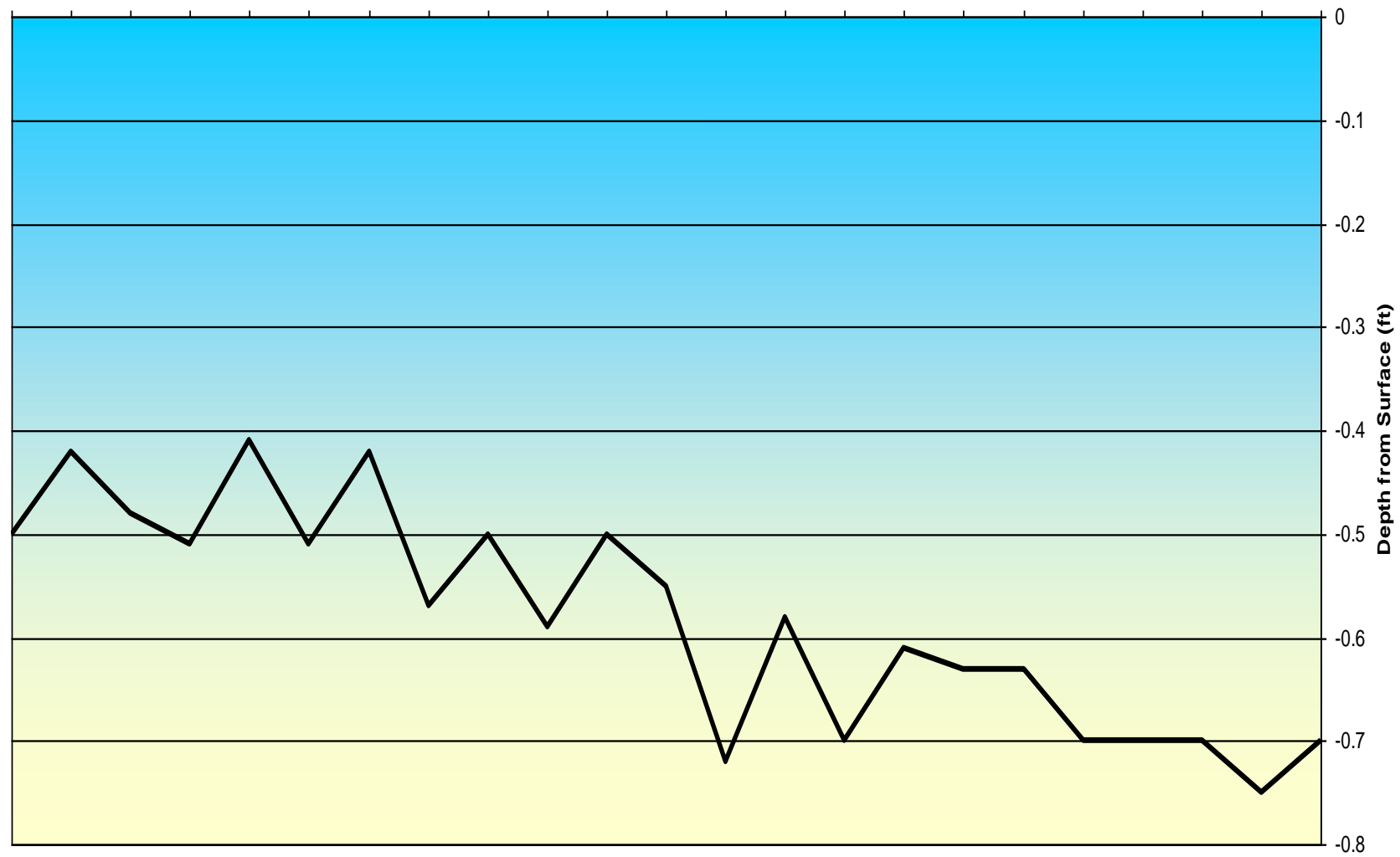




# Bottom Profile: Fall Brook, Wood Street

Segment Number

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23



# Fall Brook Site Locations Middleboro High School

Fall Brook  
Wareham Street

Fall Brook  
Wood Street

## Legend

— Perennial Stream	— Ditch/Canal	— Pond, Lake, Ocean	— Submerged Wetland
— Intermittent Stream	— Aqueduct	— Reservoir	— Cranberry Bog
— Shoreline	— Dam	— Wetland	— Tidal Flat
— Intermittent Shoreline	— Channel in Water	— Salt Wetland	— Inundated Area
— Manmade Shoreline			



0 0.1 0.2 0.4 Miles



# Experimental Design

## ■ Grab Samples

- Obtain samples in standard grab sample containers
- Filter (approx. 30mL) into small brown bottles
- Freeze samples

## ■ Sigmas

- Anchored Sigma to tree on the bank of each site.
- Put ice in the bottom of the compartment
- Let it run for 24 hours.
- Discard every other sample.

## ■ Put Hydrolab in water, making sure it doesn't touch the bottom.

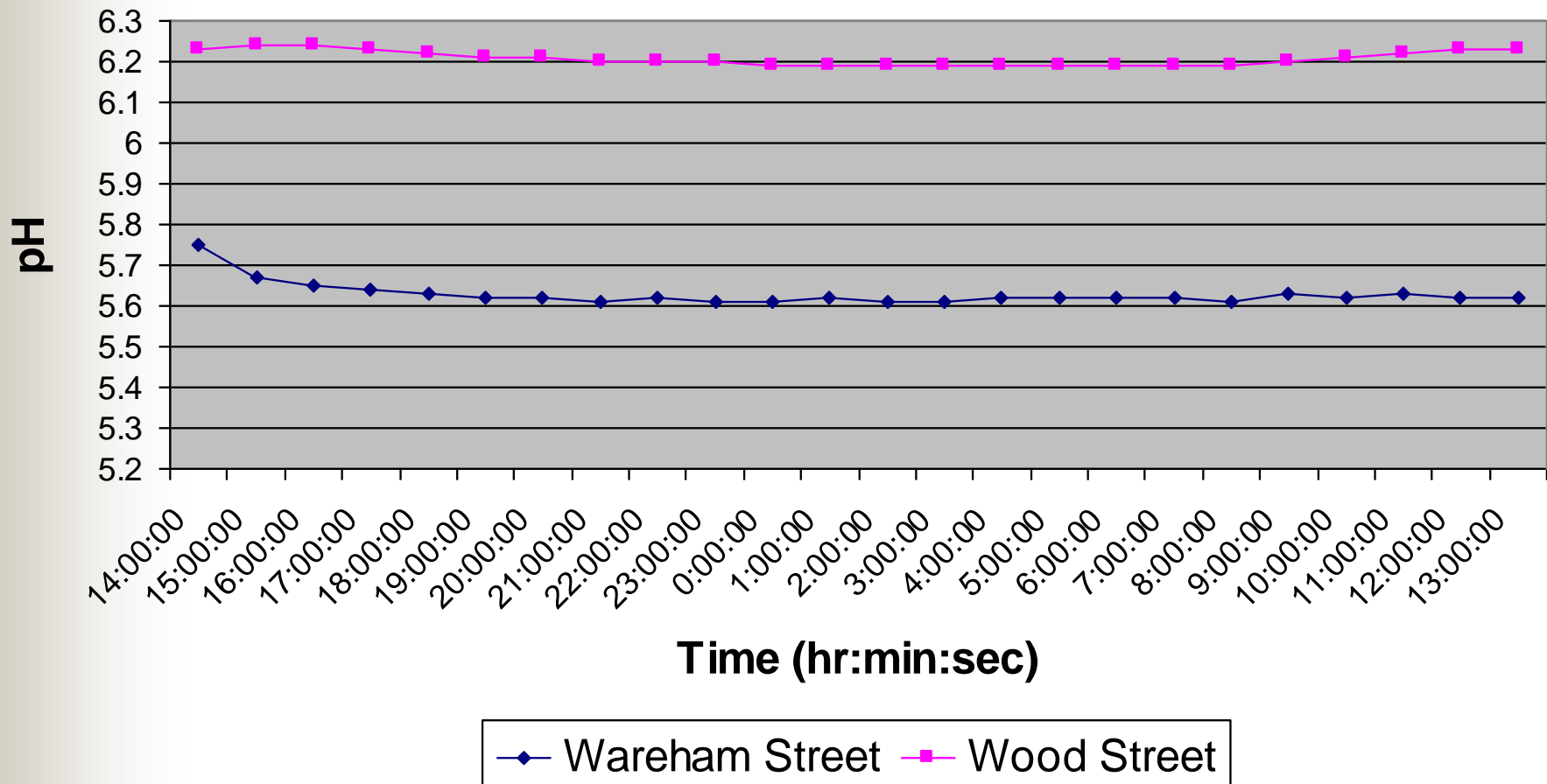
- Tests for pH, dissolved oxygen, and temperature.



# Sigma and Hydrolab

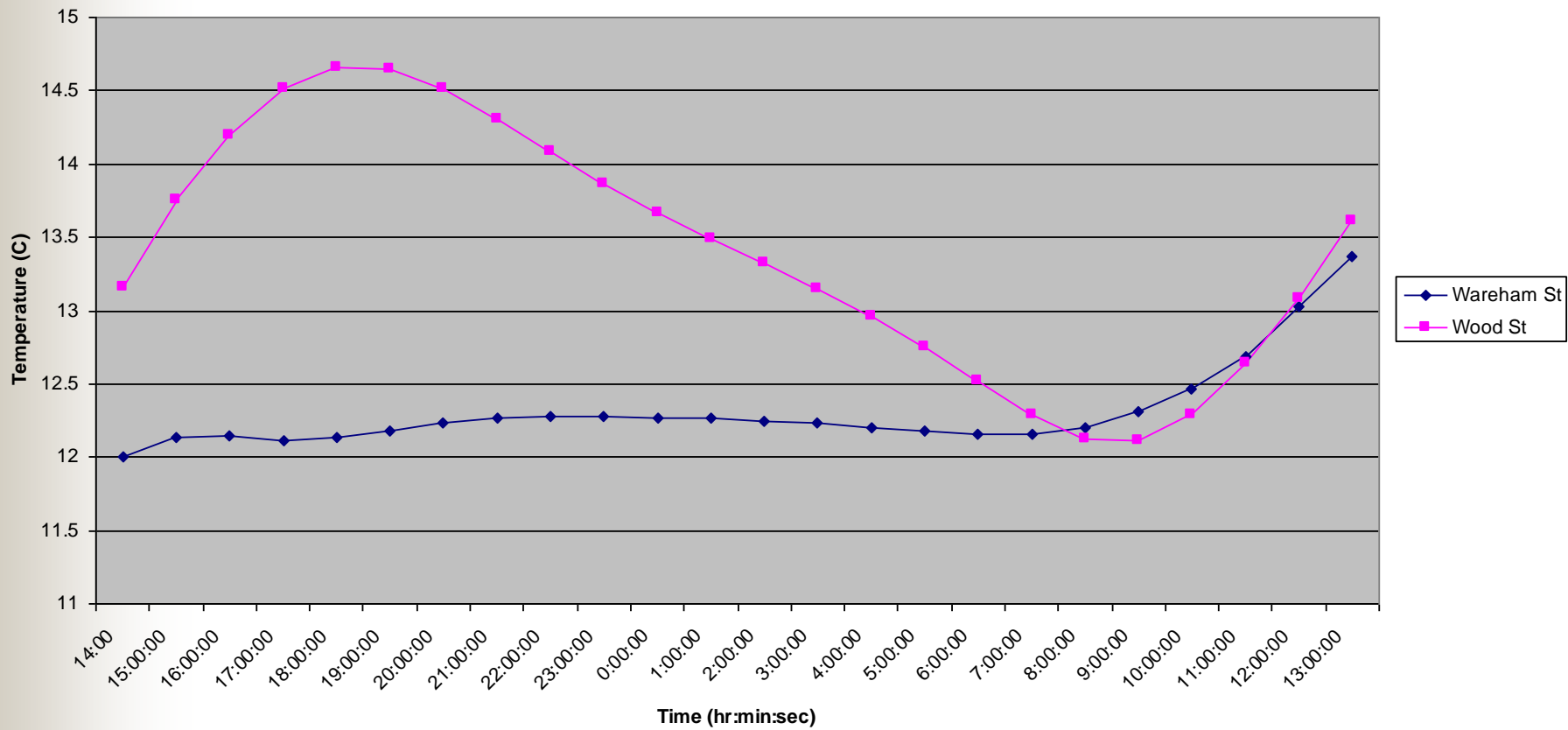


**pH Fall Brook**  
**10/9/06 and 10/10/06**  
**Water Chemistry Directed Study**

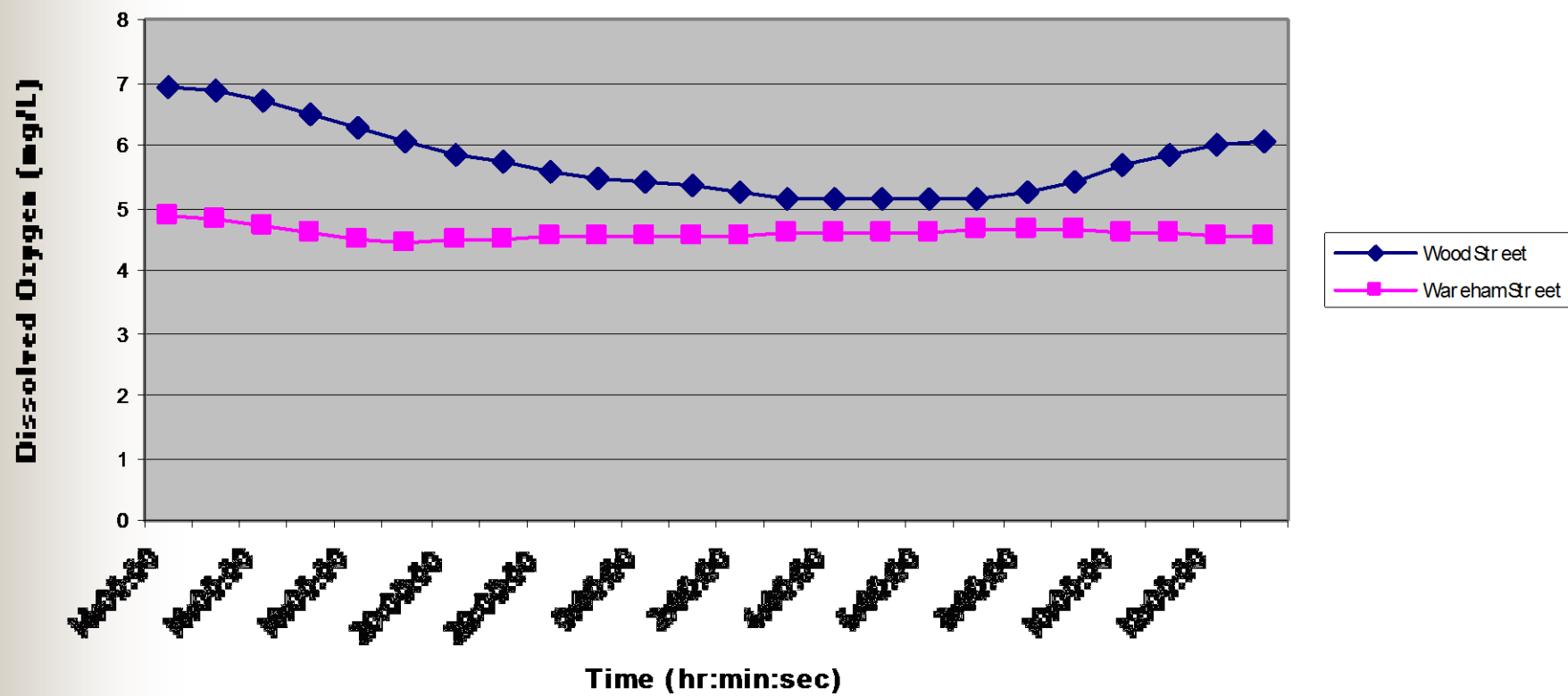




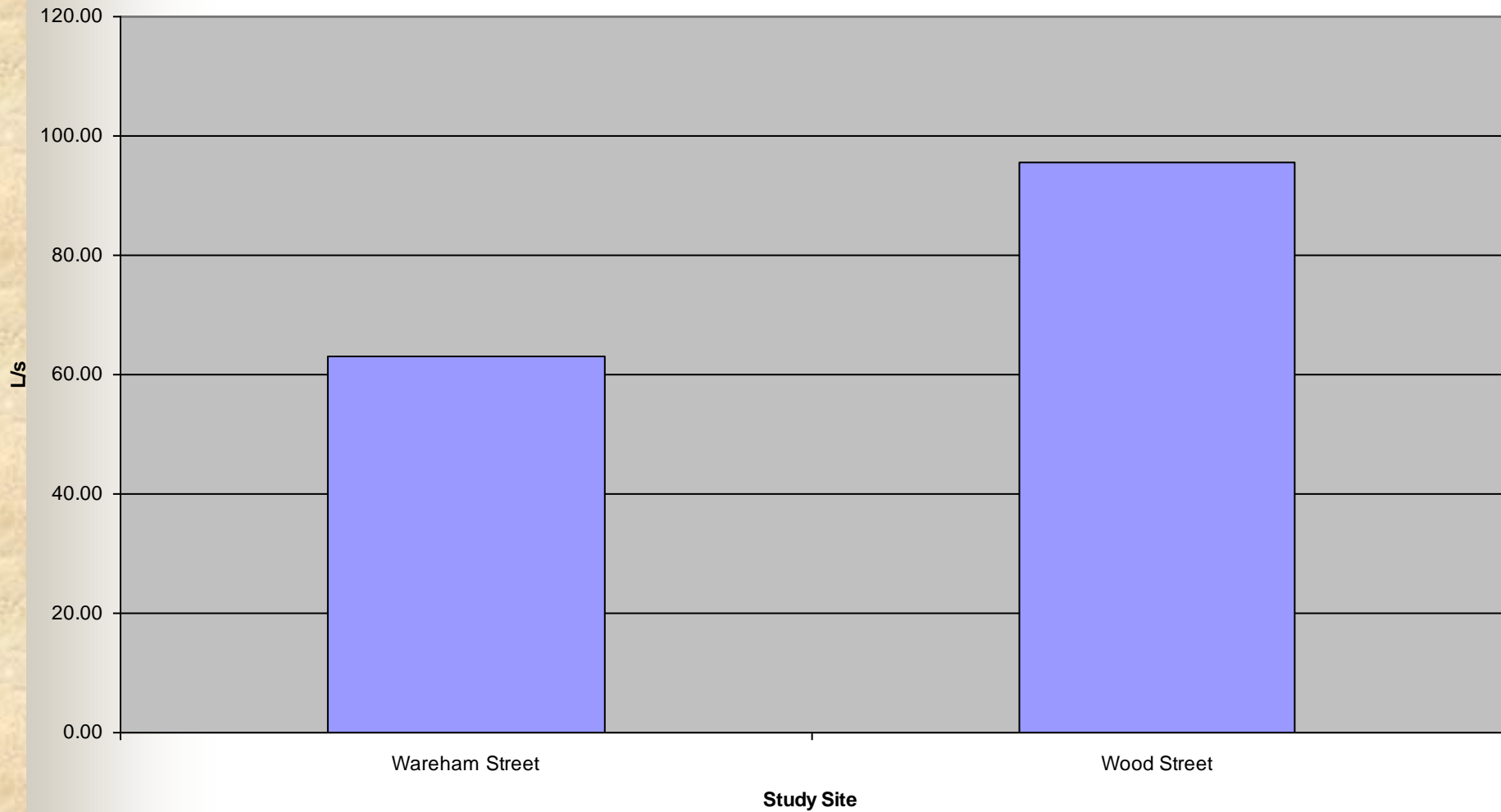
**Temperature of Fall Brook**  
**10/9/06 and 10/10/06**  
**Watershed Chemistry Directed Study**



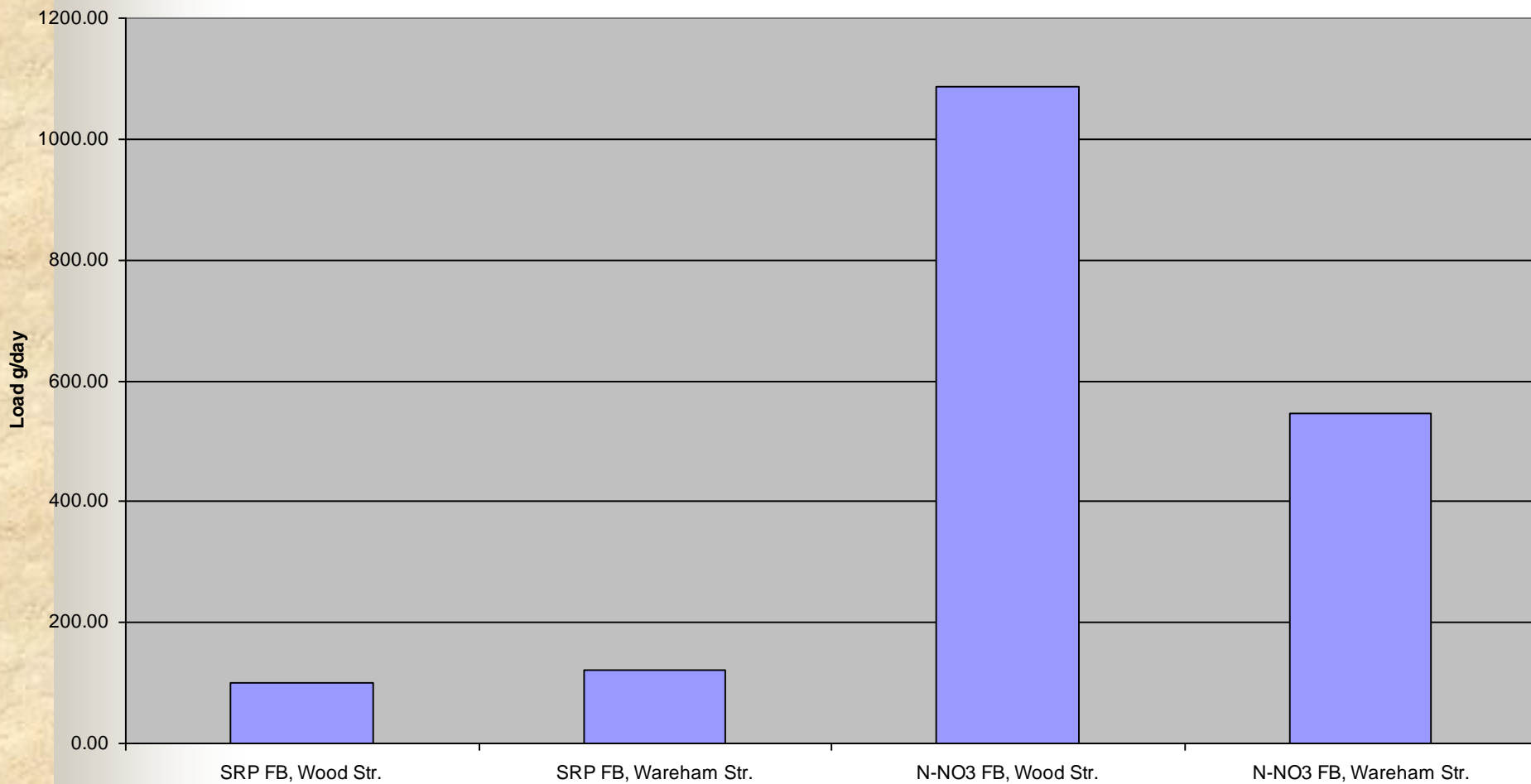
**Dissolved Oxygen**  
**10/09/06 and 10/10/06**  
**Watershed Chemistry Directed Study**



### Discharge at Fall Brook: Wareham and Wood Street



**SRP and N-NO3 Loads For Study Sites Fall Brook: Wareham and Wood Street**





# Conclusion

- Wood Street has higher nitrate levels
  - Further downstream
    - more land use.
  - Higher discharge and load
    - More water and pollutants going through location
- Phosphate has barely any difference
  - Levels too low to create a large effect.
- pH, Dissolved Oxygen, Temperature levels differ only slightly





# Conclusion contd.

- Nitrate and Phosphate levels were non- toxic
  - Large Riparian zone
    - Improves water quality
      - Sediment filter
      - Pollution filter
      - Regulate stream flow
    - Bank Stabilizer
    - Allows for biodiversity within the ecosystem of the River at each location.
- Hypothesis was incorrect
  - Phosphate levels did not change significantly



# Possible Threats to Fall Brook

- Development

- Destroys Riparian zone

- Pollutants are not leached out

- Cranberry bogs not a threat

- Environmental regulations ensure lower chemical levels

Special Thanks to:

Bridgewater State  
College, Kim McCoy,  
Dr. Kevin Curry,  
Kathy Russel, Theresa  
Craig, and Middleboro  
High School for their  
support and guidance  
throughout this project.

